The topics of the conference include:

1. Effective development of teachers’ skills in the area of ICT and e-learning:
   - Computer training for prospective and practising teachers in the area of ICT and e-learning,
   - Teachers’ and learners’ competences in distance learning and computer science,
   - Distance Learning and Lifelong Learning,
   - Self-learning based on Internet technologies,

2. E-learning and Intercultural Competences Development in Different Countries:
   - Legal, cultural, economic, technical aspects of distance learning and e-learning in different countries,
   - Psychological and ethical aspects of distance learning and e-learning in different countries,
   - Collaborative learning in e-learning,

3. E-learning Methodology – Implementation and Evaluation:
   - European and national standards of e-learning evaluation,
   - Evaluation of synchronous and asynchronous teaching and learning,
   - Methodology and good examples,
   - MOC – methodology of design, conducting, implementation and evaluation,
   - Contemporary trends in world education – globalization, internationalization, mobility

4. ICT Tools – Effective Use in Education:
   - Selected Web 2.0 and Web 3.0 technology,
   - LMS, CMS, VSCR, SSA, CSA,
   - Cloud computing environment, social media,
   - Multimedia resources and didactic materials, Video tutorial design.

5. Theoretical, Methodological Aspects of Distance Learning:
   - Successful examples of e-learning,
   - Distance learning in humanities and social science,
   - Quality of teaching, training programs and assessment,
   - E-learning for the disabled,

6. E-learning in the Development of Key Competences:
   - Key competences in the knowledge society,
   - Use of e-learning in improving the level of students’ key competences,

7. Alternative Methods, Forms and Techniques in Distance Learning:
   - Simulations, models in distance learning,
   - Networked learning,
   - Distance learning systems, M-learning,

8. E-environment and Cyberspace:
   - E-environment of the University,
   - Use of e-learning in improving the level of students’ key competences,
   - Distance learning in humanities and science,
   - Quality of teaching, training programs and assessment,
   - E-learning for the disabled,

9. Effective Development of Teachers’ Skills in the Area of ICT and E-learning:
   - Computer training for prospective and practising teachers in the area of ICT and e-learning,
   - Teachers’ and learners’ competences in distance learning and computer science,
   - Distance Learning and Lifelong Learning,
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Dissemination of conference proceedings
Conference materials and authors’ paper will be reviewed and published in a monograph entitled Effective Development of Teachers’ Skills in the Area of ICT and E-Learning (notified in ISSN catalogue), 9th vol. of the publishing series on E-Learning (notified in ISSN catalogue), http://weinoe.us.edu.pl/nauka/serie-wydawnicze/serie-e-learning

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http://weinoe.us.edu.pl/nauka/serie-wydawnicze/ international-journal-research-e-learning

Peer-reviewed journal

ISSN 2451-2583 (Print); ISSN 2543-6155 (Online)

is Indexed in:
– Central and Eastern European Online Library CEEOL
– Academic Research Index https://www.researchbib.com/ – Google Scholar
– JIFACTOR.ORG
– CEEUSH
– Polish Bibliografia Naukowa https://pbn.nauka.gov.pl

The official language of the conference is English.

Important dates:
15th June 2017 – closing date for submission of completed registration forms and submission of papers
4th July (“1st” deadline) 1st October (“2nd” deadline) 2017 – deadlines for the conference fee.
1st October 2017 – sending out the detailed conference programme.

The conference venue:
1st day of the conference – the Faculty of Ethnology and Sciences of Education in Cieszyn, University of Silesia in Katowice (Poland), Bielska 62, Conference Hall, Poland
2nd day of the conference – University of Silesia in Katowice (Poland), Bankowa 12, Rectors Building, Hall of Kazimierz Lepszy

Transfer from Cieszyn to Katowice and return will be supported.

Contact:
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The theme and the priorities of the conference reflect the conceptual principles underlying the modernization of education and the reform of the educational systems in EU countries, as well as national development strategies for the XXI century. One of the European Union’s key educational objectives is the provision of equal opportunities for all with regard to access to learning and knowledge, regardless of gender, financial and physical ability, and place of residence. That is why, distance learning has now been granted a status of high priority. If introduced on a wide scale, distance learning and teaching may make a significant contribution towards the achievement of educational goals in member states.

The Faculty of Ethnology and Sciences of Education at the University of Silesia, Poland has extensive experience in the implementation of distance learning in other departments across the university. The Faculty’s Distance Learning Platform operates smoothly and continues to expand. Distance learning in other departments across the university. The Faculty’s Distance Learning Platform operates smoothly and continues to expand. The partners and the co-organizers of the previous editions of the conference 2009–2013 includes the University of Opava (Czech Republic), Matej Bel University in Banská Bystrica (Slovak Republic), Silesian University in Opava (Czech Republic), Constantine the Philosopher University in Nitra (Slovak Republic), which are also involved in many activities in the field of e-learning and ICT in particular within the framework of the joint project “E-learning as a road to communicating in the multicultural environment”, supported by International Visegrad Fund (IVF). Among our participants there were researchers and scientists from different countries. Strengthening and widening the international cooperation resulted in starting another international scientific project IRNet International Research Network for study and development of new tools and methods for advanced pedagogical science in the field of ICT instruments, e-learning and intercultural competences (www.irnet.us.edu.pl), Project financed by the European Commission under the 7th Framework Programme, within the Marie Curie Actions of the European Commission, Studies and Development of Innovative Teaching Aids – Academic Research Index https://www.researchbib.com/ – JIFACTOR.ORG
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– International Journal of Research in E-Learning
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The offi cial language of the conference is English.

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